

CORRECTION

Open Access



Correction to: Early Adolescent Skills for Emotions (EASE) intervention for the treatment of psychological distress in adolescents: study protocol for randomised controlled trials in Lebanon and Jordan

Felicity L. Brown¹, Frederik Steen¹, Karine Taha², May Aoun², Richard A. Bryant³, Mark J. D. Jordans^{1,4*}, Aiysha Malik⁵, Mark van Ommeren⁵, Adnan Abualhaja⁶, Ibrahim Said Aqel⁶, Maha Ghatasheh⁶, Rand Habashneh⁶, Marit Sijbrandij⁷, Rabih El Chammay^{8,9}, Sarah Watts⁵, Aemal Akhtar^{3,7} and on behalf of the STRENGTHS-consortium

Correction to: *Trials* (2019) 20:545
<https://doi.org/10.1186/s13063-019-3654-3>

Following publication of the original article [1], we have been notified that Fig. 1 was published with the track changes. In this Correction the incorrect and correct Fig. 1 are shown.

The original article has been corrected.

Author details

¹Research and Development Department, War Child Holland, Amsterdam, The Netherlands. ²War Child Holland Lebanon Office, Beirut, Lebanon. ³School of Psychology, University of New South Wales, Sydney, Australia. ⁴Amsterdam Institute of Social Science Research, University of Amsterdam, Amsterdam, the Netherlands. ⁵Department of Mental Health and Substance Abuse, World Health Organization, Geneva, Switzerland. ⁶Institute for Family Health, Amman, Jordan. ⁷Clinical, Neuro and Developmental Psychology, VU University, Amsterdam, The Netherlands. ⁸Ministry of Public Health, Beirut, Lebanon. ⁹Department of Psychiatry, Faculty of Medicine, Saint Joseph University, Beirut, Lebanon.

Published online: 29 October 2019

Reference

1. Brown FL, et al. Early Adolescent Skills for Emotions (EASE) intervention for the treatment of psychological distress in adolescents: study protocol for randomised controlled trials in Lebanon and Jordan. *Trials*. 2019;20:545. <https://doi.org/10.1186/s13063-019-3654-3>.

* Correspondence: markjordans@warchild.nl

¹Research and Development Department, War Child Holland, Amsterdam, The Netherlands

⁴Amsterdam Institute of Social Science Research, University of Amsterdam, Amsterdam, the Netherlands

Full list of author information is available at the end of the article



The correct figure is:

Measure	Study Period				
	Enrolment	Baseline	Post-intervention	3 month follow-up	12 month follow-up
		T0	T1 (8 weeks)	T2 (20weeks)	T3 (60 weeks)
ENROLMENT:					
Eligibility screen	X				
Informed consent	X				
Allocation		X			
INTERVENTIONS:					
<i>EASE</i>		◆◆◆◆			
<i>ETAU</i>		◆◆◆◆			
ASSESSMENTS:					
Demographics		X			
Child-reported psychological distress	X ¹	X	X	X	X
Child-reported depression symptoms		X	X	X	X
Child-reported post-traumatic stress symptoms		X	X	X	X
Child-reported wellbeing		X	X	X	X
Child-reported impairment in daily functioning		X	X	X	X
Child coping strategy use ²		X	X	X	X
Psychological Sense of School Membership ³		X	X	X	X
Parent-reported child psychological distress		X	X	X	X
Parenting practices		X	X	X	X
Parent mental health		X	X	X	X
Parent coping strategy use ²		X	X	X	X
Child exposure to potentially traumatic events		X			
Attendance at sessions			X		
Contamination ²			X	X	

Fig. 2 Standard Protocol Items Recommendations for Interventional Trials (SPIRIT): Schedule of enrolment, interventions, and assessments for trials of EASE. ¹ 17-item screener. ²Lebanon only. ³ Jordan only