CORRECTION

Trials



Correction: Examining the impact of a universal social and emotional learning intervention (Passport) on internalising symptoms and other outcomes among children, compared to the usual school curriculum: study protocol for a school-based cluster randomised trial

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Following publication of the original article [1], we have been notified that Line 366 of the manuscript states the "intra-cluster correlation coefficient=0.04" and cites reference 38 (Stevens et al., 2012). This reference is incorrect. The reference should be the following paper:

[†]Annie O'Brien and Suzanne Hamilton shared first authorship.

The original article can be found online at https://doi.org/10.1186/s13063-023-07688-0.

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Hayes D, Moore A, Stapley E, Humphrey N, Mansfield R, Santos J, Ashworth E, Patalay P, Bonin E, Evans-Lacko S, Moltrecht B. School-based intervention study examining approaches for well-being and mental health literacy of pupils in Year 9 in England: study protocol for a multischool, parallel group cluster randomised controlled trial (AWARE). BMJ open. 2019 Aug 1;9(8): e029044.

The original article has been corrected.

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Reference

1. O'Brien A, et al. Examining the impact of a universal social and emotional learning intervention (Passport) on internalising symptoms and other outcomes among children, compared to the usual school curriculum: study protocol for a school-based cluster randomised trial. Trials. 2023;24:703. https://doi.org/10.1186/s13063-023-07688-0.



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